

# Pupil Premium Strategy Statement 2019-2022



## School Overview

School name	York High School
Pupils in school	733
Proportion of disadvantaged pupils	36.2%
Pupil premium allocation this academic year	£246,325
Academic year or years covered by statement	2019 - 2022
Publish date	February 2020
Review date	September 2020
Statement authorised by	Rod Sims – Headteacher
Pupil premium Lead	Sarah Burton – Assistant Headteacher
Governor lead	Jacqueline Johnson

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Progress 8	-0.31 (-0.27 whole school)
Attainment 8	38.52
4+ English and Maths	52.94 %
5+ English and Maths	23.53 %

At York High School, we are committed to ensuring all of our pupils, regardless of the barriers they face, are able to show resilience in times of challenge, have high aspirations and ultimately achieve personal academic success. We receive additional funding, called the Pupil Premium grant, which allows us continue to narrow the gap in attainment for our disadvantaged students.

## Strategy Aims for 2019 - 2022

- To ensure high quality teaching across school.
- To support the transition of Year 7 pupils who are not secondary ready.
- To improve attendance.
- To improve parental engagement and empower parents to support their child's education.
- To continue to narrow the gap in achievement between our PP and Non-PP students.

## Teaching priorities for current academic year

The EEF states that good teaching is the ‘most important lever’ we have to improve the outcomes of our disadvantaged pupils. At YHS, our main priority is to ensure that teaching is of a consistently high standard and that pupils are relentlessly expected to rise to high levels of challenge. Through the implementation of our curriculum and monitoring of standards, leaders are able to make evidence informed interventions and offer support to teaching colleagues to develop professionally, resulting in our pupils being resilient when overcoming barriers to achieving academic success.

Aim	Target	Impact
Priority One – Secure high levels of challenge in the classroom	<ul style="list-style-type: none"> <li>• Continuous and tailored CPD programme</li> <li>• Development of use of IRIS</li> <li>• Implementation of Pixl Thinking Hard Strategies</li> <li>• Development of A &amp; F Policy to maximise impact and reduce workload (EEF)</li> </ul>	Improvement in lesson observations Improvement in outcomes
Priority Two – Recruitment and retention of high quality staff	<ul style="list-style-type: none"> <li>• Visit days for trainee teachers</li> <li>• Headteacher university visits</li> <li>• NQT Summer induction programme</li> <li>• Peer and subject mentors for NQT</li> <li>• NQT / RQT support programme</li> <li>• Continuous CPD programme</li> </ul>	Improved retention of staff Positive staff voice Staff attendance
Barriers to learning these priorities address	Pupil resilience and aspiration to achieve (Attitude to Learning) Pupil access to learning and experience of appropriate stretch and challenge Pupils build positive relationships due to consistency of teaching staff	
Projected spending	£127,925	

## Targeted academic support for current academic year

Our school's Pupil Premium strategy aligns directly with the EEF recommendation that interventions are 'most likely to be effective when deployed alongside efforts to improve teaching and attend to wider barriers to learning, such as attendance and behaviour.' In order to ensure all of our pupils are able to access their lessons, our first intervention programme focuses on supporting vulnerable Year 7 pupils to become secondary ready and integrate successfully into main school provision. The second programme seeks to ensure that our Year 11 pupils are secure in their learning, prepared for their exams and have a clear and aspirational Post 16 pathway in place.

Aim	Target	Impact
Priority One – Supporting inclusion of Year 7	<ul style="list-style-type: none"> <li>● Acorns Nurture Group (PP 9/17) – dedicated member of staff</li> <li>● Personalised transition between Acorns and main school</li> </ul>	Reduction of exclusions for target pupils Target pupils successfully reintegrated into full time timetables
Priority Two – Year 11 Achievement Package	<ul style="list-style-type: none"> <li>● Year 11 Pupil Premium mentoring – academic and pastoral support</li> <li>● Improved Year 11 Parents Evening</li> <li>● Second Pupil Premium personalised Parents Evening</li> <li>● Centralisation of revision guide provision</li> <li>● Careers guidance package</li> <li>● Centralisation of Year 11 intervention – (31% PP 1<sup>st</sup> round)</li> </ul>	Improved outcomes for PP pupils Improved attendance at Year 11 Parent's Evening / PP Intervention Evening Personalised support for hardest to reach parents. Successful Post 16 transitions and with no NEETS
Barriers to learning these priorities address	Pupils and parents feel part of a safe and supportive community Supported transition for pupils who are not secondary ready Parental engagement and understanding of how to support their children, especially during times of high pressure Pupil resilience and aspiration to achieve Pupil transition to appropriate and sustainable Further and Higher Education opportunities	
Projected spending	£49,000	

## Wider strategies for current academic year

We are committed to empowering our pupils and parents to break down any barrier that may hinder or prevent progress. Leaders across the school are working to improve attendance, which forms our first wider strategy. Behind that, sits the second priority, which focuses on improving communication with parents and carers with the ultimate aim of ensuring access for our disadvantaged pupils. Our strategy is based around EEF guidance, that parents need us to be flexible, welcoming and to give them practical support and guidance. We also continue to develop ways to encourage participation in whole school life.

Aim	Target	Impact
Priority One - Improving Attendance	<ul style="list-style-type: none"> <li>• Dedicated Attendance Officer</li> <li>• Positive Behaviour Practitioner dedicated to improving attendance</li> <li>• Raising the profile of attendance in school</li> <li>• Sharing data and impact of poor attendance with Parents and Carers</li> <li>• Mentoring groups (37 PP pupils with attendance mentor)</li> <li>• Proactively preventing pupils from becoming Persistent Absentees</li> </ul>	Improvement in whole school attendance
Priority Two – Enabling access, encouraging participation and improving communication with parents and carers.	<ul style="list-style-type: none"> <li>• Provision of basic materials that need replacing</li> <li>• Subsidised trips and visits</li> <li>• Breakfast Club</li> <li>• Homework Club</li> <li>• 325 Revision Club</li> <li>• Centralised revision guides and materials</li> <li>• Development of parents evenings and intervention programmes</li> <li>• Intervention by senior pastoral leaders on behaviour, attitude and attendance</li> <li>• Additional study support and one to one support for targeted students</li> <li>• Peer Reading</li> </ul>	Improved outcomes for PP pupils Pupil voice shows improvement in resilience and aspiration to achieve Improvement in engagement with enrichment activities Reduction in lack of participation in subjects where extra resources are needed
Barriers to learning these priorities address	Pupil access to continuous learning / are able to build on prior learning Proactive prevention of attendance issues Pupil literacy is improved Pupils are able and equipped to access the whole curriculum Pupil access to resources and appropriate workspaces	
Projected spending	£69,400	

## Review: last year's aims and outcomes

Aim	Outcome
Review Pupil Premium funding to ensure it is used effectively to support PP students	<ul style="list-style-type: none"> <li>Public document available for all stakeholders on the website. Document makes accountability for PP funding clear to all.</li> </ul>
Y11 Pupil Premium Mentor programme	<ul style="list-style-type: none"> <li>Progress gap narrowed between November mocks and final outcomes -0.27 to -0.16.</li> </ul>
Raise the profile of Pupil Premium Students and lead on first wave teaching, including explicit tracking, monitoring and reporting on Y11 PP progress in year.	<ul style="list-style-type: none"> <li>All teaching and support staff aware of the focus on Pupil premium progress in lessons. All teachers identified PP students on seating plans and prioritise when sample marking and deep marking. TAL strategies make explicit – names of PP students, routes through the class for assessment/monitoring.</li> <li>Focus group of teachers May 2019: 70% made use of PP profile to help inform their teaching. 90% stated that the PP progress charts helped focus their attention on the progress of PP students.</li> <li>HoDs lead agenda items to discuss PP intervention in Y11 and respond to PP profiles following tracking rounds.</li> <li>Book scrutiny comparison of PP and non-PP students. Clear impact of approaches where in place – informed INSET and specific actions for some departments.</li> </ul>