

## TOPIC: Ethics, Evil and Suffering

### 3.10 – Does religion help people to be good?

### 3.5 – Why is there suffering? Are there any good solutions?

#### What are we learning about?

- Ethical issues such as Capital punishment, Euthanasia, Abortion and Animal rights.
- Why is there suffering in the world and what causes it?
- Different ways that Christians and atheists respond to these issues.
- Religious teachings that inform decisions about such issues.



#### Why are we learning about it?

- To think about ways that we could respond to ethical issues that we might all be faced with one day in our life.
- To think about how we could respond to the issue of evil and suffering within the world.
- Do you feel strongly about a particular issue? How could you argue your point of view?
- To develop respect and compassion for people with viewpoints different to your own.
- To understand how suffering can challenge the idea of a God and how Christians believe that there can be both God and Suffering.



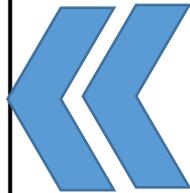
#### What new **KNOWLEDGE** will I gain?

- An understanding of the different arguments for and against ethical issues and the philosophical 'Problem of Evil'.
- Religious scripture that is used to support different points of view.
- An introduction to KS4 terminology such as 'Omnipotent', 'Omniscient' and 'Benevolent'.
- An exploration of the ways in which religious groups take social action to minimise suffering.



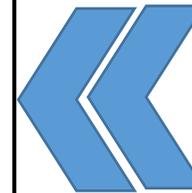
#### How does this build on the **SKILLS** I already have?

- Independently using religious texts to answer questions (Reference to Scripture)
- Being able to explain your own opinion without the teacher's help (Judgement).
- Explain how religious beliefs help to influence believers to do certain things (Explain/ Influence).



#### What new **SKILLS** will I develop?

- Being able to compare and contrast religious and non-religious points of views (compare & contrast).
- Ability to challenge religious teachings respectfully.
- Debate individual responses to ethical issues and the problem of evil and suffering (Influence).
- Come to your own conclusion about ethical issues and the problem of evil and suffering (Judgement).
- An Introduction to thinking philosophically on the Problem of Evil.



#### How does this build on the **KNOWLEDGE** I already have?

After looking at each different religion on its own in Years 7 & 8, we are now using this knowledge and applying it to different ethical debates and issues, for example:

How might the 10 commandments and Jesus' teachings influence decisions about the issue of abortion?

How might Christians defend God in the issue of the problem of evil and suffering?