

TOPIC: Human Rights and People of Faith

3.10 – Does religion help people to be good?

What are we learning about?

- What are Human Rights and what is the Human Rights Act?
- How have different groups been discriminated against throughout history and in the modern age?
- How do religious people respond to issues of Human Rights?
- Figures such as Gandhi, Martin Luther King Jr and the Suffragettes.



Why are we learning about it?

- Discrimination exists in the world, and we could all be faced with confronting it one day in our life. It is important to think about how we could respond.
- To understand a range of different points of view and how these are formed upon Bible teachings.
- To learn about individuals that have fought for human rights and how we can become inspired by them in our own lives.



What new KNOWLEDGE will I gain?

- Knowledge of the Human Rights Act and Equality laws in the UK.
- Religious scripture that is used to support different points of view.
- The struggles that different groups have faced throughout history.
- An exploration of the ways in which religious groups take social action to minimise discrimination and fight for Human Rights.



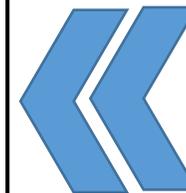
How does this build on the SKILLS I already have?

- Independently using religious texts to answer questions (Reference to Scripture)
- Being able to explain your own opinion without the teacher's help (Judgement).
- Explain how the world around us can influence religious believers to do certain things (Explain/Influence).



What new SKILLS will I develop?

- Empathy for various groups that have faced challenges throughout history.
- The ability to respectfully challenge religious ideas and teachings.
- Consider Religious, Atheist and Non-religious worldviews as part of an argument.
- Debate responses to various issues surrounding human rights.



How does this build on the KNOWLEDGE I already have?

- From our learning about Christianity, we are now looking at the ways that Christians practice their faith in the modern day.
- Bible references and religious teachings that have already been learned.
- Learning from wider humanities subjects surrounding the fight for Human Rights.