

# HISTORY: Year 8 Spring Half Term 1: Empire & the Transatlantic Slave Trade

## What are we learning about?

We are learning about the impact of the British Empire on other countries. This then links into our learning on the Slave Trade. We are going to look at what caused the Transatlantic Slave Trade and how it was embedded into America. We'll mainly learn about American slavery.



## Why are we learning about it?

The Transatlantic Slave Trade & the Trading Triangle impacted millions of people, both at the time and in the future. Only by zooming in on the experiences of enslaved peoples can we understand the horrors of the system – and why it continued for such a long time.



## What new KNOWLEDGE will I gain?

- Impacts of Empire
- Macro / Micro History
- Africa before slavery
- The Trading Triangle
- Slave Auctions
- Life on American Plantations
- Resistance and rebellions on Plantations.



**CONFLICT**



**SOCIETY**



**POWER**

## How does this build on the SKILLS I already have?

We will continue to develop our skill and sophistication within the use of Second Order Concepts. These will be embedded throughout and build on our use of them in Year 7.



## What new SKILLS will I develop?

We will develop our use of the Second Order Concepts;

- SIGNIFICANCE
- CHANGE AND CONTINUITY
- CAUSATION
- CONSEQUENCES
- COMPARISON
- CHRONOLOGY
- SOURCES/INTERPRETATIONS



## How does this build on the KNOWLEDGE I already have?

This unit on slavery will build on your understanding of the British Empire, where we saw how the British treated 'native' peoples differently.