



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In September 2020 we moved our homework and online provision to Google Classrooms. All teachers will provide live lessons (during citywide or national lockdowns) lesson materials and tasks via this platform.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some of the practical subjects. For example DT, Performing Arts and PE where lessons will be less practically based.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



Secondary school-aged pupils not working towards formal qualifications this year Y7-10	Pupils will have Live lessons on Google meet and will be set tasks to complete via their Google classrooms for all subjects. This should take 5 hours per day.
Secondary school-aged pupils working towards formal qualifications this year Y11	Pupils will have Live lessons on Google meet and will be set tasks via their Google classrooms for all subjects, which should take 5 hours per day. Pupils will also be expected to extend their learning via revision and other independent learning tasks in order to prepare for their formal qualifications.

## Accessing remote education

### How will my child access any online remote education you are providing?

YHS Remote Education will be provided via Google Classrooms.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a stock of chromebooks, data sim cards and dongles which we can loan to our students where needed. If you require support with online access at home please contact: [reception@yorkhigh.southbank.academy](mailto:reception@yorkhigh.southbank.academy)
- For any technical issues please contact us at: [reception@yorkhigh.southbank.academy](mailto:reception@yorkhigh.southbank.academy)
- If all technical solutions have been explored we would support with paper based resources.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:



Some examples of remote teaching approaches:

- During citywide or national lockdowns we will provide live teaching (online lessons) for all students in Y7-11 via our Google Classrooms platform.
- Where staff are unable to teach live we will provide pre recorded lessons which will be accessible via Google classrooms.
- Where staff are ill and unable to teach live or set pre recorded lessons we will provide written work on Google classrooms.
- Reading books will be readily accessible via Myon.

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- In a local or national lockdown we expect all students to log in to Google classrooms each day by 8.50am ready for their P1 Googlemeet to start. Each lesson will have a 20 minute live input at the start and then will move to teachers giving live feedback as pupils work through the tasks they have been set. This will be the same for all timetabled lessons throughout the school day.
- We would very much welcome the support of our parents and carers in ensuring that pupils are logged into their Google classrooms each day and are actively completing the work they are being set. Pupils have been trained in school on how to access Google Classrooms and live lessons. However, further support videos and resources are available on the home page of our website: [www.yorkhighschool.co.uk/](http://www.yorkhighschool.co.uk/)
- For any support or enquiries please contact us at:  
reception@yorkhigh.southbank.academy



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- During local or national lockdowns where all education is being delivered remotely we will take lessons by lesson registers of who is attending each of the live sessions.
- Where pupils are not engaging with remote learning names will be passed to Heads of House and Tutors who will follow this up with parents or carers.
- Disadvantaged students will be prioritised for follow up.
- All of our vulnerable students are contacted regularly to check on their progress and welfare.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During the live lessons there will be 40 mins where pupils are expected to complete the tasks that they have been set by their teachers. This builds on the live input given by the teacher at the beginning of the session. At this point teachers will provide live feedback for students and will be available for any questions that students may have.
- At the end of each live lesson 3 students will be selected by the teacher for sample marking. This is where the teacher looks at the work in more depth and gives a read, amber or green (RAG) mark and some further guiding comments.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on



families, and we will work with parents and carers to support those pupils in the following ways:

- Students with SEND can access the universal offer delivered through Google classroom.
- Members of inclusion staff make regular contact with parents of high need SEND students to support with remote education.
- All students with an EHCP, and some with a high level of need, are encouraged to attend school where they can be supported in their learning.
- The specialist support service at the local authority continue to offer remote support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where a small number of students are isolating at home lessons will not be live; teachers will provide work and tasks via Google classrooms. Feedback will be given to students and teachers will support students as needed through the Google platform although this will not be live due to the demands of teaching the rest of the class in school. .