

Activity/ Situation	COVID SECURE ARRANGEMENTS FROM 21 st FEBRUARY 2022			
Location	YORK HIGH SCHOOL			
Persons at Risk	Pupils <input checked="" type="checkbox"/>	Employees <input checked="" type="checkbox"/>	Visitors <input checked="" type="checkbox"/>	Contractors <input checked="" type="checkbox"/>
HAZARD(S)	<p><i>Note: this list is not exhaustive and must be adapted for your own needs</i></p> <ul style="list-style-type: none"> ✘ Contact Between Individuals and Spread of Coronavirus ✘ Outbreak Management ✘ Inadequate Personal Protection & PPE ✘ Inadequate Hand Washing/Personal Hygiene ✘ Inadequate Cleaning/Sanitising ✘ Inadequate Ventilation 			
CONTROL MEASURES	ADDITIONAL INFORMATION	YES	NO	N/A
<p><i>Note: you must amend and adapt this generic risk assessment to suit your own needs by selecting the controls from the examples provided (adding and amending others where necessary) and then evaluate the overall risk for the activity/situation.</i></p> <p>In considering all of the below risks and potential control measures, please be mindful of your duties under the Equality Act by ensuring that there is no adverse impact on any particular group of staff / pupils with protected characteristics</p>				
Contact Between Individuals and Spread of Coronavirus				
Contacts are no longer required to self-isolate or advised to take daily tests, and contact tracing has ended	All staff/ pupils	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff in mainstream primary schools will not be expected to continue taking part in regular asymptomatic testing and should follow asymptomatic testing advice for the general population	Get tested for coronavirus (COVID-19) - NHS (www.nhs.uk)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Staff and pupils in mainstream secondary schools will not be expected to continue taking part in regular asymptomatic testing and should follow asymptomatic testing advice for the general population	Get tested for coronavirus (COVID-19) - NHS (www.nhs.uk)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff and pupils in specialist SEND settings, Alternative Provision, and SEND units in mainstream schools are advised to continue regular twice weekly testing.	For further Information SEND and specialist settings: additional COVID-19 operational guidance (publishing.service.gov.uk)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pupils, staff and other adults should follow guidance on People with COVID-19 and their contacts if they have COVID-19 symptoms	COVID-19: people with COVID-19 and their contacts - GOV.UK (www.gov.uk) This guidance says if you have confirmed C19, then you should stay at home and is what we have been	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	doing i.e. 5 days 2 x negative tests. Current arrangements to carry on until guidance updated 1st April.			
In most cases, parents and carers will agree that a pupil with the key symptoms of COVID-19 should not attend the school, given the potential risk to others. If a parent or carer insists on a pupil attending your school where they have a confirmed or suspected case of COVID-19, you can take the decision to refuse the pupil if, in your reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19	Confirmed cases will not attend school to protect pupils and staff until guidance changes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils and staff should return to school as soon as they can, in line with guidance for People with COVID-19 and their contacts	COVID-19: people with COVID-19 and their contacts - GOV.UK (www.gov.uk)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils in boarding schools should usually self-isolate in their boarding school. Only in exceptional circumstances, where there is an overriding health or safeguarding issue, should a pupil self-isolate away from school	N/A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
People previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again	Staff, children and young people who were previously identified as being in one of these groups are advised to continue to follow Guidance for people previously considered clinically extremely vulnerable from COVID-19 - GOV.UK (www.gov.uk)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff and children and young people over the age of 12 with a weakened immune system should follow COVID-19: guidance for people whose immune system means they are at higher risk - GOV.UK (www.gov.uk)	Follow guidance: COVID-19: guidance for people whose immune system means they are at higher risk - GOV.UK (www.gov.uk)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff, children and young people previously considered CEV should attend school and should follow the same Coronavirus (COVID-19): guidance and support - GOV.UK (www.gov.uk) guidance as the rest of the population	In some circumstances, a member of staff, child or young person may have	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice			
Whilst individual risk assessments are not required, employers are expected to discuss any concerns that people previously considered CEV may have	Work with previously CEV staff on an individual discussion basis.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employers will need to follow this specific guidance Coronavirus (COVID-19): advice for pregnant employees - GOV.UK (www.gov.uk)	In current period (until 1 st April guidance change) consult: Coronavirus (COVID-19): advice for pregnant employees - GOV.UK (www.gov.uk)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mandatory certification is no longer in place and so venues and events are not required by law to use the NHS COVID Pass as a condition of entry, but some may do so voluntarily	Further information on this is available in the guidance on Using your NHS COVID Pass for travel abroad and at venues and settings in England - GOV.UK (www.gov.uk)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The NHS COVID Pass is not used as a condition of entry for education or related activities such as exams, teaching, extra-curricular activities or any other day-to-day activities that are part of education or training		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outbreak Management				
Settings will continue to have a role in working with health protection teams in the case of a local outbreak. If there is a substantial increase in the number of positive cases in a setting or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures	Liaise with York PH on cluster numbers of 5 and above.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the event of an outbreak, a school may be advised by their local health team or director of public health to undertake testing for staff and students of secondary age and above for a period of time	Liaise with York PH.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inadequate Personal Protection & PPE				
Face coverings are no longer advised for pupils, staff and visitors in classrooms or communal areas	Not required but permitted for pupils or visitors.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Transparent visors are available for staff if requested.			
Staff and pupils should follow wider advice on face coverings outside of school, including on transport to and from school	Follow York PH guidance.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A director of public health might advise you that face coverings should temporarily be worn in communal areas or classrooms (by pupils, staff and visitors, unless exempt)	You should make sure your contingency plans cover this possibility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn in these circumstances	Transparent face coverings may be effective in reducing the spread of COVID-19. However, the evidence to support this is currently very limited	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Face coverings (whether transparent or cloth) should fit securely around the face to cover the nose and mouth and be made with a breathable material capable of filtering airborne particles	When required.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission	Visors may protect against droplet spread in specific circumstances but are unlikely to be effective in preventing aerosol transmission, and therefore in a school environment are unlikely to offer appropriate protection to the wearer. Visors should only be used by those exempt from wearing a face covering after carrying out a risk assessment for the specific situation and should always be cleaned appropriately	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inadequate Hand Washing/Personal Hygiene				
Staff/pupils/cleaners/contractors etc. will be reminded to clean their hands regularly, including; <ul style="list-style-type: none"> • when they arrive at the school • when they return from breaks • when they change rooms • before and after eating 	Signage at entrance points reminding all individuals about hand washing and respiratory hygiene. Ensure that staff have sufficient time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	to wash their hands regularly, as frequently as pupils			
Consideration given to how often pupils and staff will need to wash their hands and incorporated time for this is in timetables or lesson plans	School based organisation. This is continued from Autumn practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff working with pupils who spit uncontrollably may want more opportunities to wash their hands than other staff	This is made available to staff.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils who use saliva as a sensory stimulant or who struggle with 'catch it, bin it, kill it' may also need more opportunities to wash their hands and this has been considered	School based organisation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Help given to pupils with complex needs to clean their hands properly	School based organisation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk assessments for pupils with complex needs that may struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant, have been updated in order to support these pupils and the staff working with them	School specific arrangements for these Risk Assessments are made. Updated by SENCO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hands are washed with liquid soap & water for a minimum of 20 seconds	School based organisation. Handwashing promoted, particularly after visiting the toilet and before and after eating.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school has considered whether they have enough hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly	Hand sanitiser should be available in classrooms, eating areas and public places (e.g. reception) Handwashing provision remains enhanced from pre-covid times. Hand sanitiser stations and dispensing locations are available across the site. In classroom locations these will be wall fixed dispensers and will be used under teacher supervision.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>The preferred method of washing hands is through the use of soap and water for at least 20 seconds. Where this may be impractical or difficult to achieve (e.g. due to time constraints in between lessons) then this can be supplemented with the use of alcohol based hand cleansers/gels. However, the use of such gels is not a substitute for hand washing. Such gels MUST ONLY BE USED UNDER CLOSE SUPERVISION. In normal circumstances pupils should not be using alcohol based hand cleansers unsupervised because of the risk of ingestion and/or misuse</p>	<p>Skin friendly cleaning wipes can be used as an alternative. Secondary school aged pupils are able to use with limited supervision.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>School has embedded hand washing routines into school culture, supported by behaviour expectations to help ensure younger pupils and those with complex needs understand the need to follow them</p>	<p>School based organisation. Students wash hands before school and during the school day. This is supported by the use of hand sanitiser when entering and leaving any classroom</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>The 'catch it, bin it, kill it' approach is very important and is promoted</p>	<p>CATCH IT  <small>Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.</small></p> <p>BIN IT  <small>Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.</small></p> <p>KILL IT  <small>Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.</small></p> <p></p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Disposable tissues are available in each room for both staff and pupil use</p>	<p>School based organisation. Stock levels increased</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Bins (ideally lidded pedal bins) for tissues are available in each room</p>	<p>This practice is continued. Bins provided in every room and in other communal spaces where practical.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>School has embedded the 'catch it, bin it, kill it' approach to ensure younger pupils and those with complex needs get this right, and that all pupils understand that this is now part of how the school operates</p>	<p>The e-bug website contains free resources for schools, including materials to encourage good hand and respiratory hygiene</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<p>Where identified, TA's will support pupils with specific needs (working in a way that complies with social distancing guidance) and will support their movement around the school site and their understanding of all hygiene measures. Should the passenger lifts be required for pupils or staff with mobility issues, only one individual will travel in the lift at any one time. Lift buttons will be wiped down as part of the daily cleaning arrangements. Pupils who may have specific risk assessments in relation to physical, emotional or behavioural needs will be reassessed by the designated member of staff responsible for their support. Where a revision to the risk assessment is required, this will be documented and shared with the relevant staff to ensure the pupil remains appropriately supported.</p>			
Inadequate Cleaning/Sanitising				
A cleaning schedule that includes regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces is in place	COVID-19: cleaning in non-healthcare settings outside the home - GOV.UK (www.gov.uk)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic entry systems and keypads are regularly sanitised particularly first thing in the morning and where possible after each use	School based organisation for cleaning staff.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Bins for tissues and other rubbish are emptied throughout the day	School based organisation for cleaning staff.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stocks of cleaning chemicals, liquid soap, paper towels, tissues, toilet roll, bin bags etc. regularly checked and additional supplies requested as necessary	School based organisation for cleaning materials.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inadequate Ventilation				
Co2 monitors used and monitored to detect areas of poor ventilation	In place in schools and actions taken where an issue.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupied spaces must always be well ventilated and a comfortable teaching environment maintained	This can be achieved by a variety of measures including: mechanical ventilation systems – these should be adjusted to increase the ventilation rate wherever possible, and checked to confirm that normal operation meets current guidance (if possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ventilate spaces with outdoor air	Natural ventilation – if necessary external opening doors may also be used provided this doesn't compromise safeguarding measures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Where possible, occupied room windows should be open	School based organisation – continued. Windows opened whenever possible and comfortable to do so	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Switch air handling units with recirculation to 100% outdoor air where this is not possible, systems are operated as normal	Further advice on this can be found in Health and Safety Executive guidance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	on air conditioning and ventilation during the coronavirus outbreak and CIBSE coronavirus (COVID-19) advice .			
Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and assist with creating a throughput of air	Fire doors must not be propped open unless they have a self-closing hold open device fitted. Corridor doors set on hold open each morning by duty site manager opening the building (these are connected to the fire alarm system) to reduce the need for touching door plates/handles.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In cold weather where the school heating system is activated, windows are open to provide trickle ventilation rather than being fully open	natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration given to opening high level windows in preference to low level to reduce draughts	School based organisation where possible. If there is a high level window open it. If not, open low level window.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration given to only opening every other window instead of all windows when the heating is activated	School based measures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If school needs to use additional heaters they only use sealed, oil filled electric heaters	Electric fan heaters used sparingly due to increased fire and electrical risk	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Have you consulted with the people/representatives undertaking the activity as part of the preparation of this risk assessment	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
What is the level of risk for this activity/situation with existing control measures	High <input checked="" type="checkbox"/>	Med <input type="checkbox"/>	Low <input type="checkbox"/>
Is the risk adequately controlled with existing control measures	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	

Have you identified any further control measures needed to control the risk and recorded them in the action plan	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
ACTION PLAN (insert additional rows if required)	To be actioned by	
<i>Further control measures to reduce risks so far as is reasonably practicable</i>	Name	Date
Bubble groups established on a year group basis	JLO	21/08/2020 COMPLETED
Pupil briefing sessions prepared to include; importance of social distancing, hand & respiratory hygiene, not attending if symptomatic,	RSI	04/09/2020 COMPLETED (delivered 9/9/20)
Revise the timings of the school day to reduce interactions	RSI	04/09/2020 COMPLETED
Inclusion team support established for those pupils that may find social distancing challenging	VBU	04/09/2020 COMPLETED
Breakfast club staff briefed to operate with social distancing measure in place	IPA	04/09/2020 COMPLETED
Extra-curricular programme agreed with necessary protocol communicated to staff and pupils	RSI	04/09/2020 COMPLETED
Teaching Assistant timetable devised to provide agreed levels of support and intervention	VBU	04/09/2020 COMPLETED
Classroom layouts altered to rows of desk facing forwards and excess furniture removed where practically possible.	IPA	04/09/2020 COMPLETED
Personal care plans assessed and staff responsible for this care briefed on how to maintain safety	VBU	04/09/2020 COMPLETED
Waiting area for early arrivals established to minimise potential for groups mixing.	RSI	04/09/2020 COMPLETED
Corridors marked to inform one-way system and marked to split movement of people if only single entry / exit available.	IPA	21/08/2020 COMPLETED
Travel to / from school information, including use of face masks on public transport, shared with parents / carers.	RSI	03/09/2020 COMPLETED
Revised school day timings, allocated entrance points, isolation, test results and NHS test & trace information communicated to parents / carers.	RSI	03/09/2020 COMPLETED
Identify and set up 3rd catering space for Yr11 group at break time.	IPA	21/08/2020 COMPLETED
Maximum occupancy established for staff rooms and signed on each door. Revised layouts or screening implemented in Admin & Pastoral offices.	IPA	21/08/2020 COMPLETED
Staff briefing prepared – protocols communicated including; importance of social distancing, hand & respiratory hygiene, not attending work if symptomatic, providing test results and adhering to NHS test & trace advice.	RSI	04/09/2020 COMPLETED (delivered 7/9/20)
Cleaning schedule enhanced – see document entitled ‘cleaning schedule additions during Covid-19 pandemic’	IPA	04/09/2020 COMPLETED
Anti-bacterial / viral wipes to be provided in all rooms to support cleaning of any shared resources.	IPA	21/08/2020 COMPLETED
Mark outdoor Parkour equipment out of use.	IPA	04/09/2020 COMPLETED

Ensure sufficient stock of basic stationery items are available for classroom staff to give to pupils if necessary	CKI	04/09/2020 COMPLETED
Silicone keyboard covers will be placed on keyboards in shared areas to provide a surface which is more easily cleaned or keyboards will be wiped down directly. Provision of wipes made available for each room.	IPA	04/09/2020 COMPLETED
Isolation and testing information shared with staff and parent/carers	RSI	03/09/2020 COMPLETED
Individual risk assessments undertaken with staff identified as CEV	VBU/IPA	07/09/2020 COMPLETED
Individual risk assessments undertaken with staff identified as CV including those who are pregnant	RSI/IPA	07/09/2020 COMPLETED
Any staff identifying as BAME to be contacted to discuss any specific concerns they may have regarding returning to work	RSI	04/09/2020 COMPLETED
Information prepared to issue to supply staff to ensure they follow the same protocols as permanent staff.	RSI	04/09/2020 COMPLETED
Allocate a room and toilet for isolating a symptomatic pupil whilst they await collection and ensure clearly signed.	IPA	21/08/2020 COMPLETED
Coordinate purchase of required PPE and establish procedures for use	IPA	04/09/2020 COMPLETED
Signage displayed on main entrance points advising not to enter if symptomatic.	IPA	04/09/2020 COMPLETED
Daily reminder sheets and/or specific signage regarding hand washing and respiratory hygiene placed at reception and other entrance points	IPA	04/09/2020 COMPLETED
Handwashing provision to be enhanced over the school summer break	IPA	04/09/2020 COMPLETED
Hand sanitiser stations to be purchased and installed over the school summer break	IPA	04/09/2020 COMPLETED
Signage displayed in multiple locations around site promoting 'catch it, bin it, kill it' and handwashing	IPA	04/09/2020 COMPLETED
Increased supplies of facial tissues sourced.	IPA	04/09/2020 COMPLETED
Risk assessments and care plans for pupils with complex needs are reassessed and updated as necessary.	VBU	04/09/2020 COMPLETED
PPE information and guidance supplied to all first aiders	IPA	04/09/2020 COMPLETED
Visitor/contractor policy implemented and communicated.	IPA	04/09/2020 COMPLETED
Addition of contact number to visitor record book	IPA	07/09/2020
Building ventilation systems set in line with Government guidance.	IPA	04/09/2020 COMPLETED
Information distributed to staff, parents & pupils regarding the use of face coverings. These will be strongly recommended for use in communal areas and when moving around school for all staff and students. They will be optional in the classroom.	RSI	04/09/20 COMPLETED
Seating capacity to be increased back to previous levels in the dining room and café to ensure year	IPA	02/11/2020 COMPLETED

groups bubbles can be accommodated indoors during inclement weather.					
Cleaning arrangements to be agreed with Energise to ensure changing rooms are cleaned in between KS4 examination groups from different year groups.	IPA	06/11/2020 COMPLETED			
Information communicated to staff, pupils and parents making face coverings compulsory in indoor communal areas.	RSI	28/09/2020 COMPLETED			
Staff, pupils and parents to be reminded regarding all existing controls measures following the October half-term break.	RSI	06/11/2020 COMPLETED			
Information communicated to staff, pupils and parents making face coverings compulsory in classrooms.	RSI	05/03/21 COMPLETED			
Staff, pupils and parents to be reminded regarding all existing controls measures	RSI	05/03/21 COMPLETED			
Covid update to be issued to all staff and parents advising on changes to guidance and requirement for face coverings	RSI	30/11/21 COMPLETED			
Covid update to be issued to all staff and parents advising on changes to guidance and requirement for face coverings, testing and self-isolation arrangements. Pupils updated via assemblies in first week of term.	RSI	04/01/22 COMPLETED			
State overall risk level assigned to the task AFTER implementation of control and action plan measures taken as a result of this risk assessment		<table border="1"> <tr> <td style="background-color: red; color: white; text-align: center;">High <input type="checkbox"/></td> <td style="background-color: yellow; text-align: center;">Med <input checked="" type="checkbox"/></td> <td style="background-color: green; text-align: center;">Low <input type="checkbox"/></td> </tr> </table>	High <input type="checkbox"/>	Med <input checked="" type="checkbox"/>	Low <input type="checkbox"/>
High <input type="checkbox"/>	Med <input checked="" type="checkbox"/>	Low <input type="checkbox"/>			
Is such a risk level deemed to be as low as reasonably practical?		<table border="1"> <tr> <td style="background-color: green; text-align: center;">Yes <input checked="" type="checkbox"/></td> <td style="background-color: red; text-align: center;">No <input type="checkbox"/></td> </tr> </table>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Is activity still acceptable with this level of risk?		<table border="1"> <tr> <td style="background-color: green; text-align: center;">Yes <input checked="" type="checkbox"/></td> <td style="background-color: red; text-align: center;">No <input type="checkbox"/></td> </tr> </table>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
If no, has this been escalated to senior leadership team?		<table border="1"> <tr> <td style="background-color: green; text-align: center;">Yes <input type="checkbox"/></td> <td style="background-color: red; text-align: center;">No <input type="checkbox"/></td> </tr> </table>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Yes <input type="checkbox"/>	No <input type="checkbox"/>				
Assessor(s):	Ian Parnaby	Signature(s): I. Parnaby			
Position(s):	School Business Leader				
Date:	08/09/2020 Reviewed 22/10/2020 Reviewed 08/01/21 Reviewed 06/09/21 Reviewed 30/11/21 Reviewed 04/01/22 Reviewed 17/01/22 Reviewed 07/03/22	Review Date: 01/04/22			
Assessor(s):	Rod Sims	Signature(s): R. Sims			
Position(s):	Head of School				
Date:	08/09/2020 Reviewed 22/10/2020 Reviewed 08/01/21 Reviewed 06/09/21 Reviewed 30/11/21 Reviewed 04/01/22 Reviewed 17/01/22 Reviewed 07/03/22	Review Date: 01/04/22			

Distribution: All Union Reps; All staff; All parents; Published on School and Trust websites

POTENTIAL OUTCOME		LIKELIHOOD		POTENTIAL OUTCOME					
Catastrophic	Fatal injury/permanent disability	Highly likely	More likely to occur						
Major	RIDDOR reportable Specified Injury/Disease/Dangerous Occurrence	Likely	↓						
Moderate	RIDDOR reportable over 7 day injury	Possible							
Minor	Minor injury (requiring first aid)	Unlikely							
Insignificant	Minor injury	Remote	Less likely to occur						
				Remote	Unlikely	Possible	Likely	Highly Likely	

LIKELIHOOD