

# York High School

Resilience ~ Aspiration ~ Success



## Home School Agreement

**York High School aims to create a positive, stimulating environment which promotes children's learning and progress in line with our school ethos of Resilience, Aspiration and Success. This is achieved through a number of ways, including our consistent use of Positive Behaviour.**

### **York High School will:**

- ☐ Treat pupils, parents/carers and members of the wider community with respect and professionalism;
- ☐ Develop learners' confidence, resilience and aspirations;
- ☐ Work positively with our community and with other schools;
- ☐ Provide a safe, welcoming and inclusive environment for all students and staff;
- ☐ Provide pastoral care to ensure each student feels happy and supported;
- ☐ Encourage all students to act with tolerance, sensitivity and respect for all;
- ☐ Provide a broad and balanced curriculum, with support and challenge so that all students achieve their potential;
- ☐ Provide a wide range of extra-curricular opportunities;
- ☐ Provide lessons, clubs and activities that are inclusive and supportive of all students regardless of age, race, gender, sexuality and ability;
- ☐ Support students to make informed choices about their future studies and career paths;
- ☐ Provide meaningful homework which is set regularly;
- ☐ Provide regular information on students' progress;
- ☐ Promote high standards of behaviour and reward achievement;
- ☐ Not tolerate bullying of any kind, including the use of homophobic, biphobic and transphobic language, and will deal with any incidences quickly and appropriately;
- ☐ Take seriously all reported incidents and investigate them carefully;
- ☐ To be fair and strive for consistency;
- ☐ Respond in a timely manner to questions or issues raised by students and parents.

### **Parents & Carers will:**

- ☐ Ensure my child attends school regularly (95%+), on time and in correct uniform;
- ☐ Support my child to be organised with books and equipment;
- ☐ Check and sign my child's planner weekly;
- ☐ Support my child to establish and maintain good homework routines;
- ☐ Support the school ethos with high expectations for behaviour and effort;
- ☐ Talk to school staff with respect;
- ☐ Inform the school of any circumstances which may affect my child's performance or well-being;
- ☐ Attend parents' evenings and information evenings;
- ☐ Read respond to emails, letters and ATL and Progress reports;
- ☐ Provide the school with up to date contact information;
- ☐ Inform the school of any absence reasons for my child;
- ☐ Support the school's decisions and expectations; if challenges arise they are presented respectfully;

V. Burns

April 2023

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- ☐ Fully support the school's zero-tolerance approach to bullying;
- ☐ Contribute to the life of the school and be loyal to the school;
- ☐ Be a good role model for my child; embrace the opportunities school provides for my child.

## The Pupil will always try my best to:

- ☐ Maintain a level of attendance of above 95%
- ☐ Wear my uniform correctly including PE kit;
- ☐ Show resilience and aspire to be successful;
- ☐ Follow the five classroom and five out of classroom rules;
- ☐ Be confident to question but always remain polite;
- ☐ Be punctual to all tutor times, assemblies and lessons;
- ☐ Treat all staff and students of York High School with respect and kindness;
- ☐ Put in the effort required to be successful;
- ☐ Make positive contributions to school life;
- ☐ Take responsibility for my own learning;
- ☐ Be organised and bring the correct equipment to school;
- ☐ Establish and maintain good homework routines;
- ☐ Treat all property and equipment at York High School with respect;
- ☐ Act appropriately when wearing my uniform to and from school;
- ☐ Ask for help when I need it;
- ☐ Report any form of bullying (of any kind) that is going on;
- ☐ Tell a member of staff if I am worried about anyone's safety at home or in school.

**Tutor Signature:** .....

**Parent/Carer Signature:**.....

**Student Name:**.....

**Student Signature:**.....

**Tutor Group:**.....