

TOPIC: Religion, Human Rights and Social Justice

Paper 2 – Theme F

What are we learning about?

- The Declaration of Human Rights.
- The Human Rights Act.
- Prejudice and Discrimination.
- Religious Freedom.
- Wealth and poverty.
- Religious responses to poverty/ Charity



Why are we learning about it?

- To gain an understanding of Human rights, including our roles and responsibilities to it as citizens.
- To build upon Religious beliefs and teachings already studied and apply them to how religious believers respond to wealth and poverty.
- To consider religious freedom in the UK and around the world.
- To cover material for Paper 2, Religion Human Rights and Social Justice.



What new **KNOWLEDGE** will I gain?

- Examples of Human Rights from the Human Rights act.
- The purpose and role of Human Rights.
- Religious teachings about discrimination, justice and equality.
- Religious teachings about poverty and the distribution of wealth.



How does this build on the **SKILLS** I already have?

- All assessments at Key Stage 3 are based upon GCSE style questions, so you will be familiar with ways to answer and approach them.
- Using religious quotes in your answers.
- Comparing and contrasting different points of view.
- Making your own judgement and conclusions on a variety of issues.



What new **SKILLS** will I develop?

- Being able to develop skills of answering GCSE style questions.
- Being able to compare religious viewpoints with non-religious viewpoints.
- Being able to refer to legal documents- The Human Rights Act.
- Be able to compare and contrast the different ways to respond to discrimination.



How does this build on the **KNOWLEDGE** I already have?

- Christian beliefs and teachings about generosity.
- The case studies of Charities studied in the unit 'Christian Practices'.
- Religious Scripture already learned.
- Learning from Key Stage 3 about human rights and fighting for equality.