

## TOPIC: Islam

### 3.8 – What is good and what is good and what is challenging about being a Muslim in Britain today?

What are we learning about?

- What do Muslims believe?
- What are the five pillars of Islam?
- What is Jihad?
- Celebrating Eid
- What is Islamophobia and what can we do to stop it?



Why are we learning about it?

- To understand what it means to belong to a faith community.
- To understand how Muslims express their faith.
- To understand the challenges that Muslims face and consider how they might respond.
- To consider stereotypes of Muslims, particularly in the Media.



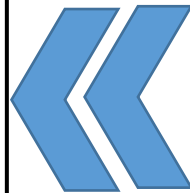
What new **KNOWLEDGE** will I gain?

- Key words relating to the religion of Islam.
- Key beliefs in Islam e.g. about God
- Teachings from the Qur'an
- What happened in the life of Muhammad and Ibrahim?
- How Muslims celebrate their faith
- The difficulties that Muslims face in practicing Islam in Britain.



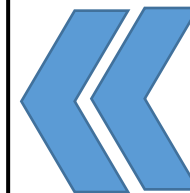
How does this build on the **SKILLS** I already have?

- Thinking about other people and other cultures.
- Developing my use of religious texts to answer questions (Reference to Scripture)
- Being able to explain my own opinion with the teacher's help (Judgement).
- Building skills in religious vocabulary (Knowledge)
- Explain how religious beliefs help to influence believers to do certain things (Explain/ Influence).



What new **SKILLS** will I develop?

- Being able to put myself in the shoes of a Muslim.
- Being able to think of my own responses to the challenges that might face Muslims.
- Being able to use quotes from the Qur'an in my answers.
- Being able to give my own opinion on issues such as Islamophobia.



How does this build on the **KNOWLEDGE** I already have?

- Comparing and contrasting Islam with Christianity.
- Expand my knowledge of religious terms and words.
- Ideas about God.
- Ways that religious believers express their faith within their lives.