

ENGLISH: Year 9 Autumn Half Term 1 - Diverse Voices

What are we learning about?

In this topic, we will be learning about how writers can make a positive impact on the views of others.

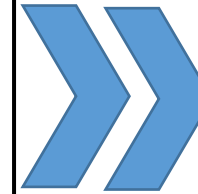
This includes celebrating identity, diversity and community; promoting tolerance, rights and respect and advocating for democracy, change and action when there are systems of inequality and injustice.



Why are we learning about it?

We are learning about Diverse Voices because students at York High School are respectful, confident and empowered.

We live in a wonderfully diverse world and this unit offers the opportunity to dive into a rich range of culture and experience.



What new **KNOWLEDGE** will I gain?

New knowledge will include the protected characteristics of the UK as we examine texts that explore racism, ableism, sexism, homophobia, and feature the civil rights movement and equality.



How does this build on the **SKILLS** I already have?

This unit builds on your skills of persuasive writing from Speech Writing in Year 8.

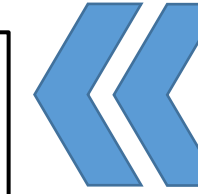
It also builds on your skills of examining the effect of language devices on an audience or reader.



What new **SKILLS** will I develop?

You will develop the new skill of writing to adopt and sustain a viewpoint.

This includes learning how to support and justify a viewpoint when challenged, both in your spoken and written work.



How does this build on the **KNOWLEDGE** I already have?

This builds on your knowledge of writer's intent and different narrative voices. This includes advocates and orators that we learnt about in Speech Writing.

It also builds on your understanding of the themes prejudice and discrimination that you explored in The Merchant of Venice last year.

