

# HISTORY: Year 9 Spring Half Term 1: Nazi Germany and the victims of the Holocaust

## What are we learning about?

We are continuing our study of Nazi Germany and the changes to life that the Nazis introduced. We are framing our learning around whether the Nazis created a 'revolution' during their rule. This is then continued with the Holocaust.



## Why are we learning about it?

To understand the wide effect of Hitler's policies, we need to understand the creation of 'his' Germany, and how Jews and other minorities were othered. The Holocaust is a compulsory topic to help us understand genocide.



## What new KNOWLEDGE will I gain?

- Education in Nazi Germany
- Terror in Nazi Germany
- Propaganda in Nazi Germany
- Resistance within Nazi Germany
- The overview of the Holocaust
- Persecution pre-Holocaust
- Invisible Victims in the Holocaust



**CONFLICT**



**SOCIETY**



**POWER**

## How does this build on the SKILLS I already have?

We will continue to develop our skill and sophistication within the use of Second Order Concepts. These will be embedded throughout and build on our use of them in Year 8.



## What new SKILLS will I develop?

We will develop our use of the Second Order Concepts;

- SIGNIFICANCE
- CHANGE AND CONTINUITY
- CAUSATION
- CONSEQUENCES
- COMPARISON
- CHRONOLOGY
- SOURCES/INTERPRETATIONS



## How does this build on the KNOWLEDGE I already have?

You have already started to create a view of Nazi Germany at the end of Autumn. This topic builds on your understanding of Hitler's policies. It also will help you to understand changing societies, and how people were oppressed who opposed Hitler's politics.