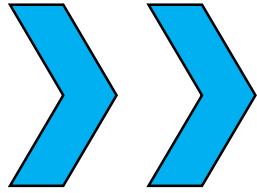


**HT6 TOPIC: Yr10 Changing Economic World and Fieldwork (India, UK and York fieldwork)**

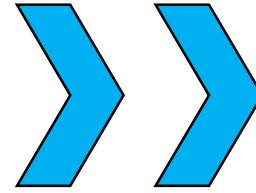
**What are we learning about?**

You will learn about the impact that large TNCs like Primark have positive and negative impacts on NEEs like India. You will learn about how the UK's economy has changed and the impact of large infrastructure projects like HS2. You will learn about the process of planning and carrying out a Geography fieldwork task.



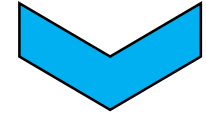
**Why are we learning about it?**

TNC's like Primark have changed the way that the world does business and have huge impacts on the countries that they base their production in. The UK has gone through some huge changes in recent year both politically (Brexit) and economically (loss of manufacturing) which are important that people understand.



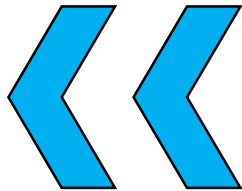
**What new KNOWLEDGE will I gain?**

You will gain knowledge about India which will become one of the most important countries in the world in the next 10 years. You will also gain important knowledge about huge UK projects like HS2 which will change the a massive section of the English railway network.



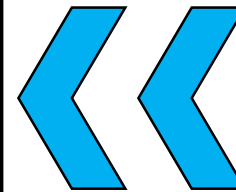
**How does this build on the SKILLS I already have?**

You have done some basic fieldwork in KS3 for example microclimate and a litter survey in Year 7. However, this is more complex than other investigations that you have completed in KS3.



**What new SKILLS will I develop?**

You will have the opportunity to collect fieldwork data in York and present your data using a number of different techniques. You will also develop skills in evaluating the data collection methods and data presentation methods that you used.



**How does this build on the KNOWLEDGE I already have?**

You have learnt about globalisation in Year 8 and looked at Apple in China, this will further you understanding of the role of TNCs in NEEs. In Year 9 you studied some infrastructure projects in the UK such as the 3<sup>rd</sup> runway at Heathrow, this will further your understanding of the arguments for against these projects.