# French: Year 11 Spring term 1 Learning Journey

# What are we learning about?

This half term, you will learn to discuss issues and problems at all levels: personal issues such as healthy living, wider issues such as large events and natural disasters, and even global issues such as the environment.



# Why are we learning about it?

Being able to discuss wider issues (outside of your own personal experience) is a huge step in the journey towards fluency in a foreign language. It is also an opportunity for you to give detailed points of view about the 'big' issues.



#### What new KNOWLEDGE will I

#### gain?

- Vocabulary for discussing global issues
  - Vocabulary for discussing environmental problems and solutions
  - Vocabulary for discussing lifestyle choices such as drugs, smoking and alcohol

# **TOPIC: L'environnement (The environment)**



# How does this build on the

# **SKILLS** I already have?

You learned about direct object pronouns in year 10; we will now extend this to include indirect object pronouns. You have learned a range of phrases which are followed by the infinitive, which will we now expand so that you can make suggestions about how to protect the environment.



# What new **SKILLS** will I

#### develop?

- You will learn to understand and use the modal verbs devoir and pouvoir when followed by the infinitive
- You will learn about emphatic pronouns and indirect object pronouns
- You will revisit using three timeframes together



# How does this build on the

# **KNOWLEDGE** I already have?

You learned how to discuss simple problems in KS3; in this topic you will expand upon this to be able to have a wide-ranging discussion of a variety of issues, giving your points of view and suggestion solutions to problems.