

# RAS: Year 8 Spring Learning Journey 2: Keeping Safe from Dangerous Issues

## What are we learning about?

We are returning to our theme of 'Keeping Safe' for the first part of the Spring Term. This will include returning explicitly to the concept of consent, before considering contraception and STIs. We'll also discuss nude photos and grooming.



## Why are we learning about it?

We touched upon consent when discussing adult relationships in Autumn, but it is important to return to it because consent underpins any healthy relationship. We need to be aware of the law around dangerous issues like nude photographs.



## What new KNOWLEDGE will I gain?

- Consent
- Different forms of contraception available
- STIs
- Online grooming – what it is and how to avoid it
- Nude photographs and messages



Citizenship

Keeping Safe

Careers



## How does this build on the SKILLS I already have?

This term will build your self-reflection on how you demonstrate these traits.

We have explicitly worked on communicating well through the debates within our lessons, and will continue to do so.



## What new SKILLS will I develop?

We will develop our understanding of the traits underpinning Resilience, Aspiration and Success.

This unit will see a particular focus on determination – within the context of our topics – and also communicating our opinions and attitudes well to the rest of the class.



## How does this build on the KNOWLEDGE I already have?

This builds explicitly on our consideration of why consent is so important to a positive adult relationship.

In Y7 RAS, you looked at healthy relationships – this is the natural progression to consider what makes a relationship *unhealthy*.