

RAS: Year 9 Autumn Learning Journey 2: Community cohesion & dangers of drugs

What are we learning about?

We are learning about creating community cohesion between different groups, using York as an example. We'll then look at the dangers of drugs and the impact of peer pressure when studying county lines.



Why are we learning about it?

In the first half term, we looked at groups who have been marginalised or attacked for being different: we need work together as a community. It is important to know about the physical and social dangers of drugs, as well as the impact of County Lines.



What new KNOWLEDGE will I gain?

- What community cohesion is;
- The role of the police;
- Dangers of drugs;
- Alcohol;
- NPSes;
- County Lines;
- Impacts on mental health



Citizenship

Keeping Safe

Careers



How does this build on the SKILLS I already have?

We have explicitly built upon our Communication skills in Autumn RAS. This term is therefore developing our clarity of communication.

It will also build on your ability to articulate your view with regard to challenging peer pressure.



What new SKILLS will I develop?

We will continue building on our ability to articulate our perspectives, particularly on controversial issues.

We will see why resilience – especially toughness to overcome setbacks – is so important when considering peer pressure and illegal drugs.



How does this build on the KNOWLEDGE I already have?

This builds on your learning from PD/RAS lessons in Years 7 and 8 about keeping our bodies safe.

We will continue to see the theme of 'peer pressure' and how this can cause us to be in dangerous circumstances.