

RAS: Year 9 Spring Learning Journey 2: Reducing Risk from Dangerous Issues

What are we learning about?

We are returning to our strand of 'Keeping Safe' by considering dangerous issues to do with sexual relationships. We will identify key warning signs and consider strategies of supporting someone in a dangerous situation.



Why are we learning about it?

You need to know the warning signs of dangerous issues like Child Sexual Exploitation to be able to report it, to potentially save a life. Furthermore, controlling relationships and harassment may change over time - you need to know the key features.



What new KNOWLEDGE will I gain?

- Child Sexual Exploitation
- Abusive Relationships
- Dangers of Pornography
- Stalking and Sexual Harassment
- Female Genital Mutilation
- Honour Violence & Forced Marriage



Citizenship

Keeping Safe

Careers



How does this build on the SKILLS I already have?

We have explicitly built upon our Communication skills in Autumn RAS. This term is therefore developing our clarity of communication.

Furthermore, we have shown enquiring minds when considering community cohesion.



What new SKILLS will I develop?

We will continue building on our ability to articulate our perspectives, particularly on controversial issues.

We will demonstrate enquiring minds consistently throughout the unit. This is important to show empathy and an awareness of why people have different perspectives on a topic.



How does this build on the KNOWLEDGE I already have?

This will build on Y8 learning about healthy and unhealthy relationships, where you considered consent, contraception and STIs.

It will also consider the other side to a relationship other than pregnancy, which you studied in the Autumn.